

BA Proficiency Scales

BA	FLUENCY	CONTENT	RANGE	ACCURACY	INTERACTION
5 points (C1+)	<p>Can express themselves naturally and spontaneously. Pauses and intonation support the expression of meaning.</p> <p>Only conceptually difficult subjects can hinder the natural flow of the language.</p>	<p>Can elaborate a complex subject, with subsidiary points, reasons and relevant examples.</p> <p>Can develop an argument systematically, taking into account multiple perspectives, and highlighting significant points.</p> <p>Shows highly controlled use of organisational patterns and cohesive devices.</p>	<p>Has a good command of a broad range of language structures allowing them to select a formulation to express themselves clearly, in an appropriate style on a wide range of general, academic, professional, or abstract topics with ease.</p> <p>Demonstrates an awareness of connotative and idiomatic meanings.</p>	<p>Consistently maintains a high degree of grammatical accuracy with minor imperfections or slips, which are corrected when they do occur.</p> <p>Intonation and sentence stress support the expression of finer shades of meaning.</p>	<p>Facilitates and participates in complex conversations with ease. Invites contributions skilfully from other speakers. Can select a suitable phrase from a readily available set of discourse functions effectively, such as turn-taking devices to get or to keep the floor. Can develop a topic/point in detail and round off naturally and appropriately.</p>
4 points (C1)	<p>Can produce extended stretches of speech with ease and natural rhythm with even pacing and minimal hesitation. Backtracks when encountering difficulty but rephrasing or pauses do not interrupt the smoothness of delivery.</p>	<p>Can provide content that is fully relevant to the discussion.</p> <p>Can develop and discuss a topic in depth, from multiple perspectives on both general and abstract topics.</p> <p>Shows highly controlled use of organisational patterns and cohesive devices.</p>	<p>Uses a broad range of language allowing them to select a formulation to express themselves clearly in an appropriate style on a wide range of general, academic, professional, or abstract topics without having to restrict what they want to say.</p>	<p>Consistently maintains a high degree of grammatical accuracy and control with occasional imperfections or slips, which are mostly corrected when they occur. Articulation is clear and comprehensible. Intonation and sentence stress support the expression of meaning.</p>	<p>Can initiate, maintain, and close complex conversation. Listens sensitively and facilitates others in expressing themselves. Can select a suitable phrase from a good range of discourse functions effectively. Can develop a topic/point in detail and round off appropriately.</p>
3 points (B2+)	<p>Can produce longer stretches of language with an even tempo. Can be hesitant when searching for patterns and expressions, but there are few noticeable pauses. Intonation and stress are appropriate.</p>	<p>The content provided by the candidate is relevant and adds new perspectives to the discussion on general and some abstract topics.</p> <p>Can produce well-structured speech showing a good use of organisation patterns and cohesive devices.</p>	<p>Has a good range of lexical and grammatical structures to use the language appropriately and effectively on a wide range of personal, general and some academic topics, and efficiently overcomes limitations. Adopts a level of formality appropriate to the circumstances.</p>	<p>Shows a high degree of grammatical control. Occasional slips, non-systematic errors and minor flaws in sentence structure may occur, but they are rare and often corrected in retrospect. Has a good control of sentence stress, intonation and rhythm.</p>	<p>Can initiate, maintain, and close conversation. Can link a series of ideas and arguments into a connected sequence using a good range of discourse functions. Relates to others' ideas in the discussion and makes efforts to invite contributions from other speakers.</p>
BA	FLUENCY	CONTENT	RANGE	ACCURACY	INTERACTION

BA Proficiency Scales

<p>2 points (B1+, B2)</p>	<p>Can produce stretches of language with evident pauses, which do not impede communication. Can express their ideas with a degree of flexibility to keep the conversation flowing.</p>	<p>The content provided by the candidate is relevant to the discussion. Can use a limited number of cohesive devices to link their utterances. Can highlight the personal significance of events and express some more general ideas, providing brief explanations and arguments.</p>	<p>Can use a range of lexical and grammatical structures that make interactions with other speakers quite possible on personal and some general issues. The range of language used is insufficient to provide clear descriptions using complex sentence forms or without noticeable searching for words.</p>	<p>Good grammatical control in simple structures. Errors are frequent, but do not cause misunderstanding, and some of them are corrected in retrospect. Generally intelligible, although errors in pronunciation or intonation may cause misunderstanding.</p>	<p>Can participate in simple conversation on general or familiar topics. Contributes few original ideas to the discussion, often reiterating others' ideas. The use of discourse functions is limited. Does not actively contribute to furthering the discussion, either by showing little interest in others' ideas or solely concentrating on expressing their own.</p>
<p>1 point (B1)</p>	<p>Repair is evident, especially in attempts at longer stretches of free production. Can express themselves understandably, but with noticeable pauses for grammatical or lexical planning.</p>	<p>The content provided by the candidate is limited, just enough to rate. Can link a series of shorter, simple elements into a connected, linear sequence of points. Provides ideas on the topic briefly, without detailed descriptions and relying largely on personal experience(s).</p>	<p>The candidate can express their ideas with some hesitation and circumlocutions on topics of personal interest, such as family, hobbies, work, travel, and current events. Hindered in discussing complex topics by their limited range of language.</p>	<p>Accuracy is restricted to a limited repertoire of frequently used phrases in patterns associated with more predictable situations. Meaning is comprehensible despite frequent errors.</p>	<p>Can participate in simple conversations on topics that are familiar or of personal interest. Relies on others' contributions when expressing ideas. OR: Limits others' contributions by dominating the discussion.</p>
<p>0 points (A2 or lower)</p>	<p>Can make themselves understood in very short utterances. Pauses, false starts, and reformulation are very evident.</p>	<p>Contribution is not sufficient to be rated, or it is off task.</p>	<p>Communicates information using a limited range of lexical items, basic sentence patterns with memorised – often inappropriately used – phrases on topics pertinent to simple everyday situations.</p>	<p>Shows only limited control of a few simple grammatical structures and sentence patterns. Frequent errors and mistakes impede comprehensibility.</p>	<p>Can only answer questions and respond to simple statements. Can mostly follow the conversation but is rarely able to understand enough to keep the conversation going of their own accord. OR: Prevents others' contributions through overwhelming dominance.</p>