

## SAMPLE TASKS (C1 proficiency Use of English component)

### Task 1

In each group of three expressions, there is one which does NOT fit the context. Mark the letter of this expression in the column on the right. Remember to mark the letter of the WRONG expression, as in the example (0).

In 1687 an invading Venetian army bombarded the Parthenon with cannonballs. They hit stored ammunition and <b>0 (a) set out (b) ignited (c) set off</b> a massive explosion that shattered the Parthenon's columns, <b>1 (a) took (b) tore (c) blew</b> apart its interior rooms and left a toppling ruin. The white marble temple that stands today on the rocky Acropolis is a 20 <sup>th</sup> -century construct that an Athenian of the 5 <sup>th</sup> century B.C. <b>2 (a) might (b) should (c) would</b> probably fail to recognize. In a lively book, Cambridge University classicist Mary Beard <b>3 (a) scrapes away (b) removes (c) scratches</b> centuries of myth and idealization, pulling the foundations of certainty <b>4 (a) out from among (b) from under (c) out of</b> those crisp columns. She returns the temple to the context of its 2,500 years of turbulent history and questions the shaky <b>5 (a) assumptions (b) beliefs (c) thoughts</b> on which our ideals of democracy and classical beauty rest.	<b>0</b> A B C
	1 A B C
	2 A B C
	3 A B C
	4 A B C
	5 A B C

Key: 1 A 2 B 3 C 4 C 5 C

**Task 2:**

In the following text, the underlined words are in the wrong form for their context. Decide what the right forms for the context are, and write them on the numbered lines on the right, as in the example (0).

Randy Gardner was 17 years old in 1964 when he set out to break Tom	0 <i>awake</i>
Rounds' record for staying ( <b>0 <u>wake</u></b> ) without the use of ( <b>1 <u>stimulus</u></b> ).	1
Stanford researcher Dr. William C . Dement oversaw Gardner's attempt.	
The sleep ( <b>2 <u>research</u></b> ) documented his observations of Gardner's behaviour and ( <b>3 <u>react</u></b> ) throughout the eleven-day period.	2 3
Lt. Commander John J. Ross provided the medical ( <b>4 <u>attend</u></b> ) for Gardner's experiment. He monitored the youth's vitals and physical reactions. The outcome of this test met with general ( <b>5 <u>belief</u></b> ).	4 5

**Key:** 1 stimulants 2 researcher 3 reactions 4 attendance 5 disbelief

**Task 3:**

Decide which parts in the list (A-G) fit into the numbered gaps (1-5) in the following text. Note that there is one more part than you need. There is an example (0) at the beginning.

It was always there in the rules. Formula One's sporting regulations state: "The driver must drive the car alone and unaided." One driver per car may be obvious enough. **(0)** \_\_\_\_\_ Launch control to guarantee a quick start, fully automatic gearboxes, telemetry between cars and pit that allows the garage guys to spot and fix problems as they happen on track. **(1)** \_\_\_\_\_ So here's a radical idea: how about making the drivers actually drive the cars? That's what Max Mosley, president of the sport's ruling body, the FIA, did when he imposed dramatic restrictions on "driver aids." **(2)** \_\_\_\_\_ While Formula One remains the third most-watched spectator sport in the world, audiences have been turning away in droves. Formula One knew it needed to do something – fast.

The teams may resent the new restrictions, but they can hardly be surprised. **(3)** \_\_\_\_\_ However, the proposals they came up with, such as cosmetic changes to bodywork to allow more advertising space, didn't commit them to any serious reductions in technology.

More than that, even though cost savings at least should have been attractive to all the teams, not all of them welcome the changes. **(4)** \_\_\_\_\_ The bosses of two of the "haves" – Frank Williams, head of the team that bears his name, and Ron Dennis, principal of McLaren – have said that they will legally challenge the way the new rules are being imposed. Dennis accused Mosley of "dumbing down" the sport. **(5)** \_\_\_\_\_ When the cars line up on the grid for the season opener in Melbourne this weekend they'll still look the same, but under the gleaming bodywork the technology is set to disappear.

- A** Dismissing the objections, Mosley said, "If you think the public wants to see computer-controlled cars guided from the pits by anonymous engineers, please think again."
- B** The rivals, who find it hard to agree with each other about anything, got together in Paris to cobble together ideas to add spice to the racing.
- C** Efficient team strategies have been of crucial importance throughout the whole history of Formula One.
- D** They are so much part of Formula One cars that the term unaided sounds laughable; the sport has become as much a competition of technologies as of driving skill.
- E** The problem, according to the sport's impresario, Bernie Ecclestone, is that "like in life, you have the haves and have-nots. So the haves still want to keep eating caviar and the have-nots want caviar taken off the market."
- F** But what about all the devices invented to make the cars easier to drive?
- G** After all, something had to be done to get the sport out of the slow lane; the public grew bored as the best driver in the best car ticked off win after win with metronomic predictability.

0	1	2	3	4	5
F					

**Key:**

0	1	2	3	4	5
F	D	G	B	E	A

**NOTE:** In Task 3 it may occur that the chunks to be put back into their appropriate contexts are shorter than the ones above, that is, they are not full sentences or short paragraphs but clauses and/or phrases only.

**Task 4:**

Each of the gaps in the following article can be filled with one word. Write the words in the numbered boxes on the right, as in the example (0). Use only ONE word in each box.

<b>The Undersea World of Sound</b>	<b>0</b> <b>where</b>
The oceans of this world are deep, dark and mysterious places	
(0) _____ eyesight counts for very little once	<b>1</b>
you go very far (1) _____ the surface. The deepest parts of	
the oceans have still not (2) _____ explored by humans,	<b>2</b>
and it would certainly not be possible for us to survive in (3)	
_____ inhospitable conditions. Yet many creatures, for (4)	<b>3</b>
_____ darkness is unimportant, manage to do (5)	
_____ quite successfully. Two of these are whales and	<b>4</b>
dolphins. Like us they breathe air, but (6) _____ us they	
do not need to see in (7) _____ to communicate	<b>5</b>
effectively. (8) _____ is important for them is sound,	
which, in (9) _____, travels five (10) _____ faster	<b>6</b>
through water (11) _____ through air.	
	<b>7</b>
	<b>8</b>
	<b>9</b>
	<b>10</b>
	<b>11</b>

**Key:** 1 below/beneath 2. been 3. such 4. whom/which 5. so 6. unlike 7. order 8. What 9. fact 10. times 11. than

**Task 5:**

Rewrite the following sentences using the word in brackets, so that the new sentence means the same as the old one. Do not change the form of the given word. (2 points for each correct answer). There is an example (0) at the beginning.

0. I had to shout, otherwise people couldn't have understood me. (**make**)

*I had to shout (in order/so as) to make myself understood.*

1. If I were you, I'd consult a doctor. (**suggest**)

I suggest .....

2. She still doesn't like getting up early. (**used**)

She .....

3. Do you think he has already heard the news? (**likely**)

Is he .....

4. If you take that job, you'll have to get up at six every morning. (mean)

Taking .....

5. Ann got one of the best jewellers in town to make her a wedding ring. (had)

Ann had.....

**Key:**

1. I suggest that you (should) see the doctor.
2. She still isn't used to getting / She still hasn't got used to getting ...
3. Is she likely to have heard the news?
4. Taking that job means having to get up ...
5. Ann had her wedding ring made by ...

Ann had one of the best jewellers in town make her ...

**Task 6:**

*Complete each unfinished sentence so that it means the same as the sentence before it. Include all the information from the original sentence. (2 points for each correct answer). There is an example (0) at the beginning.*

*0. I have never seen such a completely useless invention.*

*Never have I seen such a completely useless invention.*

1. I suggest that you take a seat; don't stand for the whole journey.

Wouldn't you prefer .....

2. They fear that many lives were lost in the ferry disaster last night.

Many lives .....

3. It's always the same – the moment I finish washing the car it begins to rain.

Scarcely .....

4. The police ordered that someone should tow the car away.

The police arranged .....

5. 'I can smell something burning. Will you check what it is?' Jill said to me at the party.

At the party Jill told .....

**Key:**

1. Wouldn't you prefer to take a seat rather than stand / instead of standing ...
2. Many lives are feared to have been lost ...
3. Scarcely do I finish washing ... when it begins ...
4. ... for the car to be towed away.
5. ... me (that) she could smell ... and asked (me) to check what it was.

**Task 7:**

*Complete the following sentences with TWO words in each space. There is an example (0) at the beginning.*

*0. My sister prefers to cut her hair herself to having it cut at the hairdresser.*

1. In 1990 I travelled to Greece; that was the first time I ..... abroad.
2. I was nervous about renting out my house but it turned ..... be a good decision.
3. I can't stand that woman. She looks ..... everyone who isn't rich.
4. The rescue party said there was slight chance of ..... any survivors.
5. Jack likes ..... his girlfriend dresses well.



**Key:** 1. had been/gone 2 out to 3 down (up)on 4 there being 5 it if

**Task 8:**

*In each group of four expressions, there is only ONE that fits the context. Mark the letter of this expression, as in the example (0).*

0. *If you never save any money, you live from hand to ....*

A/ mouth      B/ purse      C/ hunger      D/ pocket

1. A car broken down in the middle of the road is .....

A/ a delay      B/ a hindrance      C/ an obstruction      D/ an inhibition

2. This is by no ..... the first time I've had to warn him – he really has no excuse!

A/ consideration      B/ way      C/ means      D/ degree.

3. *Jack:* Ms Lee is always aware of what's happening in the office. She's extremely competent, isn't she?

*Jill:* Yes, she's certainly on the .....

A/ ball      B/ level      C/ mark      D/ line

4. I suggested in a hesitating way that what my friend was doing was wrong.

A/ scrupulously      B/ tentatively      C/ leniently      D/ apprehensively

5. Although he spoke slowly, I found it difficult at times to follow the .....of his argument.

A/ spool      B/ track      C/ thread      D/ path

6. The professor noticed that the student's essay ..... a strong resemblance to an article he had seen published in a journal.

A/ bore      B/ held      C/ carried      D/ contained

**Key:** 1C 2C 3A 4B 5C 6A